



# Highly Capable Learning Plan

## Program Information

The **Highly Capable Learning Plan** provides students an option to receive services at their neighborhood school in their general education classroom by their teacher. The plan may include differentiated curriculum and instruction, intentional student groups or accelerated content area instruction for a portion of their school day.

Teachers will look at student's strengths and needs and set goals for them in the classroom. These goals will help your student grow in areas they currently excel in, as well as, support them in areas they need to grow. Students will participate in the classroom instruction at their current grade level.

### What support can you provide at home?

- ⇒ Provide opportunities to help your child find their interests and explore them.
- ⇒ Encourage growth in strengths and practice in areas of need.
- ⇒ Allow for struggle or failure on the path to understanding.
- ⇒ Model life-long learning habits.
- ⇒ Support development of organizational and social-emotional skills.

The goal of Highline's Highly Capable Program is to provide opportunities for students to achieve a greater depth of knowledge, and in some cases, to accelerate their learning, to reach their full potential as scholars. We strive to provide services that meet each student's needs and capabilities and help students cultivate habits of learning that will contribute to student success in school, college, career and life.

### What you may see in your student's learning plan:

*Teachers will determine how to deliver these services to your student. You may see some of the following on your student's plan:*

#### **Content acceleration**

*Giving students more rigorous content and more challenging assignments*

#### **Curriculum compacting**

*Replacing lessons content that students have mastered*

#### **Addition of depth and/or complexity**

*Student work that includes more information or problem-solving steps*

#### **Problem-based learning**

*Students learn about a subject through solving an open ended problem*

#### **Project-based learning**

*Students work to solve a real world problem or answer a complex question*

#### **Tiered assignments**

*A task that is similar to the whole class with different levels of instruction*

#### **Independent Study**

*Students explore a topic of interest and formulate and answer questions*

#### **Learning Menus**

*Offering students a menu of learning tasks that support their goals*

#### **Learning Contracts**

*An agreed upon assignment or set of assignments that support their goals*

#### **Learning/interest centers**

*Engage in self-directed and independent learning activities*

#### **Cluster/Flexible Grouping**

*Grouping students for instruction based on strength/need*